

## Conservation Field Days Essay

Name: Elliott Fleury

Favorite Station: Fish Biology Station

School: Union Springs Middle School

After a dry, dull, and mundane first station at Conservation Field Days, came a station that captured mine, and a few others' ever shortening attention span. This was one of the stations where I actually could stay focused and receive relevant information. The most significant knowledge I gained at Conservation Field Days came from Mr. Everhardt's fish biology station.

At the fish biology station it was clear to see that Mr. Everhardt was emphatically passionate about his occupation as well as fishing. For example he explained that he has fished for approximately all of the various species of fish in New York State, in addition to that every time he goes fishing, he gains new information. Additionally, he said if a fish is too small, Mr. Everhardt will release it. Mr. Everhardt's fish biology station and way of teaching showed how passionate he was about fishing and fish biology.

Mr. Everhardt had also taught us some compelling information about the fish of New York State. One fact he told us is that fish can be all different sizes. Furthermore, he explained to us that fish can see almost three hundred sixty degrees around them and have very good hearing, that is why some fishermen use rattling lures to attract fish. A third interesting fact we learned was that New York State has approximately one hundred fifty species of fish, and the state fish is the Brook Trout. At this station Mr. Everhardt taught us many interesting facts about fish and what their bodies can do.

In summary, Conservation Field Days was overall a quite tedious experience, but out of all the mostly dull, uninteresting stations, Mr. Everhardt fish biology station was one of the only